School Accommodations: How to support students during in person and virtual learning classrooms

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RNDS CONFERENCE: AUGUST 29 2020

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# Nothing to disclose

Outline

- Review of School Accommodations/Interventions
- Remote Learning
  - Environmental supports
  - Educational approaches
    - Schedules
    - Supporting Attention
    - Evaluation
- Returning to School

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Supports for students with disabilities

- Individualized Education Program (IEP)

- 504 Plan

- Read Plan

- Multi-tiered System of Support (MTSS)
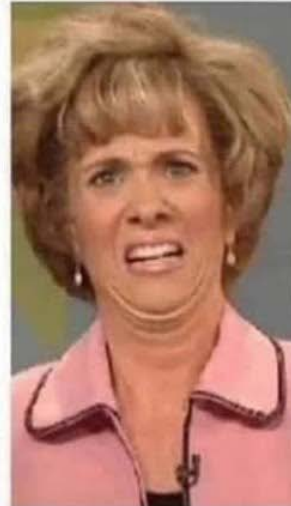
- Response to Intervention (RTI)

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Every parent right now
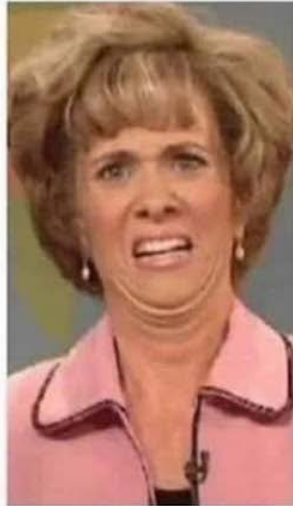
STARTING SCHOOL IN PERSON | STARTING SCHOOL ONLINE | HOMESCHOOLING

Environmental Supports

- Creating a learning environment
  - Space
  - Sound
  - Light
  - Access to technology
  - Access to supplies

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Educational Approaches

- Schedules
  - Be flexible!
  - Visual guides
    - Checklists
    - Picture schedules
    - Timers
  - Organizational methods
  - Positive behavioral support or incentives

FIXED IT.
COVID-19 DAILY SCHEDULE

Supporting Attention

- Age x 2-5 minutes = average attention span
  - 6 year old: 12-30 minutes
- Methods for increasing attention
  - Alternate preferred and non-preferred tasks
  - Schedule breaks
  - Reduce distractions

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Increasing Motivation

- Positive Behavioral Supports
  - Praise
  - Rewards
    - Plan
    - Monitor
    - Provide
  - Token System
- Alternating preferred and non-preferred activities
  - www.wheeldecide.com

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	Monday	Tuesday	Wednesday	Thursday	Friday
Math	⭐				
Reading	⭐				
Science	⭐				
Social Studies					
Art/Music					

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Supports for students with disabilities

- Assistive Technology
  - Chromebook extensions
    - Executive Functioning
    - Literacy
    - Math
  - https://sites.google.com/site/atingc1011415/chromebooks

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Educational Approaches

- Evaluation
  - How is your child doing with assignments?
- Advocate
  - Talk to teachers about reducing or modifying assignments
- Finding personal supports

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Preparations

- Preparing to return to school in person
  - Discussions regarding
    - What school will look like?
    - How the schedule will be different?
    - Personal Protective Equipment?
    - Transportation
- Preparing for potential school shutdowns
  - School/classroom closures
  - District mandate

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Additional Resources

- National Association of School Psychologists
  - https://www.nasponline.org/resources-and-publications/resources-and-podcasts/COVID-19-resource-center
- American Psychological Association:
  - https://www.apa.org/topics/COVID-19/parenting-caregiving/
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
  - https://chadd.org/guidance-for-uncertain-times/
- Resources for Self-Help, Parenting, Clinical Practice, and Teaching: https://www.guilford.com/COVID-19-resources

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Home-School

Resources:

- https://hslda.org/
- https://www.cde.state.co.us/choice/homeschool
- *Home Schooling Your Child with Special Needs by Children with Special Needs* (3rd Edition) by Sharon Hensley
- *Homeschooling Your Struggling Learner* by Kathy Kuhl
- *Staying Sane as You Homeschool (Learn Differently)* by Kathy Kuhl
- *Strategies for Struggling Learners: A Guide for the Teaching Parent* by Joe Sutton, Ph.D. and Connie Sutton, MA.Ed.
- *Homeschooling the Child with ADD (or Other Special Needs): Your Complete Guide to Successfully Homeschooling the Child with Learning Differences* by Lenore Colacion Hayes

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